



LEARNING CONTRACT



For: _____

Student's Name: _____

✓	Page/Concept	✓	Page/Concept	✓	Page/Concept
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

.....
Extension Options: _____

SPECIAL INSTRUCTIONS

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Your Idea: _____

.....

Working Conditions

Teacher's Signature: _____

Student's Signature: _____



WORKING CONDITIONS FOR ALTERNATE ACTIVITIES



If you are working on alternate activities while others in the class are busy with teacher-directed activities, you are expected to follow these guidelines.

1. Stay on task at all times with the alternate activities you have chosen.
2. Don't talk to the teacher while he or she is teaching.
3. When you need help and the teacher is busy, ask someone else who is also working on the alternate activities.
4. If no one else can help you, keep trying the activity yourself until the teacher is available. Or move on to another activity until the teacher is free.
5. Use soft voices when talking to each other about the alternate activities.
6. Never brag about your opportunities to work on the alternate activities.
7. If you must go in and out of the room, do so as quietly as you can.
8. When you go to another location to work, stay on task there, and follow the directions of the adult in charge.
9. Don't bother anyone else.
10. Don't call attention to yourself.

I agree to these conditions. I understand that if I don't follow them, I may lose the opportunity to continue working on the alternate activities and may have to rejoin the class for teacher-directed instruction.

Teacher's Signature: _____

Student's Signature: _____



EXTENSIONS MENU

	Student Choice	

★ INDEPENDENT STUDY AGREEMENT ★ FOR STUDY GUIDE ONLY

Read each condition as your teacher reads it aloud. Write your initials beside it to show that you understand it and agree to abide by it.

Learning Conditions

- _____ I will learn independently all the key concepts described on the Study Guide. I will not have to complete the actual assigned activities as long as I am doing work related to what the class is learning.
- _____ I will demonstrate competency with the assessments for the Study Guide content at the same time as the rest of the class.
- _____ I will participate in designated whole-class activities as the teacher indicates them—without arguing.
- _____ I will keep a Daily Log of my progress.
- _____ I will share what I have learned about my alternate topic with the class in an interesting way. My report will take 5–7 minutes and will include a visual aid. I will prepare a question about my report to ask the class before giving my report.

Working Conditions

- _____ I will be present in the classroom at the beginning and end of each class period.
- _____ I will not bother anyone or call attention to the fact that I am doing different work than others in the class.
- _____ I will work on my chosen topic for the entire class period on designated days.
- _____ I will carry this paper with me to any room in which I am working on my chosen topic, and I will return it to my classroom at the end of each session.

Student's Signature: _____

Teacher's Signature: _____

★ INDEPENDENT STUDY AGREEMENT ★ FOR STUDY GUIDE WITH EXTENSIONS MENU

Read each condition as your teacher reads it aloud. Write your initials beside it to show that you understand it and agree to abide by it.

Learning Conditions

- _____ I will learn independently all the key concepts described on the Study Guide. I will not have to complete the actual assigned activities as long as I am working on an independent project.
- _____ I will demonstrate competency with the assessments for the Study Guide content at the same time as the rest of the class.
- _____ I will participate in designated whole-class activities as the teacher indicates them—without arguing.
- _____ I will keep a Daily Log of my progress.
- _____ I will work on an independent project and complete an Evaluation Contract to describe the grade I will choose to earn.
- _____ I will share a progress report about my independent project with the class or other audience by _____ (date). My report will be 5–7 minutes long and will include a visual aid. I will prepare a question about my report to ask the class before giving my report.

Working Conditions

- _____ I will be present in the classroom at the beginning and end of each class period.
- _____ I will not bother anyone or call attention to the fact that I am doing different work than others in the class.
- _____ I will work on my project for the entire class period on designated days.
- _____ I will carry this paper with me to any room in which I am working on my project, and I will return it to my classroom at the end of each session.

Student's Signature: _____

Teacher's Signature: _____



EVALUATION CONTRACT



I am choosing a grade for my project based on these criteria.

For a grade of B:

1. I will use secondary sources. This means that I will locate what information I can from several existing sources.
2. I will prepare a traditional product. I will present it using a traditional reporting format.
3. I will be learning on the lower levels of Bloom's Taxonomy: Knowledge and Comprehension. This means that I will find information and be able to describe what I've learned.

For a grade of A:

1. I will use primary sources. This means that I will gather first-hand information myself through surveys, interviews, original documents, and similar methods.
2. I will produce an original type of product. I will present it to an appropriate audience using a unique format.
3. I will be learning on the higher levels of Bloom's Taxonomy: Application, Analysis, Evaluation, and/or Synthesis.

This is the project I will do: _____

This is the grade I intend to earn: _____

Student's Signature: _____

Teacher's Signature: _____

