

# ENRICHMENT DURING CENTERS

## CREATING A WORKING ENVIRONMENT

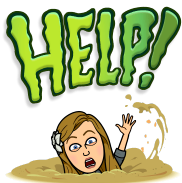
Our gifted learners acquire and retain information at a faster rate than their same-aged peers. This means that they do not need the same amount of repetitions that the average student does to grasp concepts. Because of this speed, our gifted learners do not need the same amount of practice as their peers, and therefore, their center/Daily 5 should look differently.

*Think:*

- ❖ *What are the most important concept that need to be reinforced?*
  - ❖ *What do the students need to master this week?*
  - ❖ *What do they need practice?*
  - ❖ *What activities could they skip?*
  - ❖ *Where do they need to dig deeper?*
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- ❖ Meet with students to set expectations for centers
    - Establish how many centers they are required to complete each day/week
    - Establish which centers are needed to be complete (Non-negotiable centers, Choice centers)
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- ❖ When centers are complete or limited centers are needed that week, give students independent time to learn:
    - Interest Survey: Find out what the students want to learn, what they love to do and what their interests are in general
    - Independent Study from SPARK: Students can always come down to get their binders to work on Independent Studies. All they need is their SPARK binder, an iPad and a pencil to work on their Independent Studies.

- Curricular Research: Are they interested in what their learning about in science/social studies? Can they expand on that topic? Can they preview the next topic?
  - Independent Research: What are they interested in right now and want to continue learning about?
  - Author/Book Study: Select an author, series or favorite topic to read and expand upon (Compare/contrast, Critique/Review, iMovie Trailer, Play, Book, Newspaper article)
  - Creative Writing: Does the student have talent in writing? Allow time to write, craft and develop their ability with narrative, informational or persuasive writing.
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- ✓ These projects are not graded
  - ✓ Final products can be anything: Keynote presentation, Poster, Book, iMovie, Diorama, etc.
  - ✓ Give students a deadline to complete project
  - ✓ Check in with students at the end of each week for progress

Stuck? Not sure where to go next? Questions?



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